



# Volunteers from School

Developing volunteering in secondary schools

2022-1-ES01-KA220-SCH-000087095

**Wifi:** B-KickOff

**Password:** Rosadabril

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Bell-lloc del Pla School, Girona, 20<sup>th</sup> - 21<sup>st</sup> February 2023



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# Why promote volunteering in schools?

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“Volunteers do not just deliver services that benefit communities, they also play an essential role in promoting European values and creating a better future for the EU” (*EESC, 28/09/2021*)

Driving students to comprehend the social reality that surrounds them

Forstering an active democratic citizenship, enhancing their critical thinking and sense of responsibility

Developing students soft skills and well being (*Khasanzyanova, 2017*)



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# 1. The objectives of Volunteers from School Project

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1. Prepare educators to direct their secondary school students to a practice and mindset of understanding the social reality in which they live and actively exercise democratic citizenship through volunteering and by being contributors to society.
2. Engage schools with the local community's volunteering needs.
3. Develop innovative digital skills that they can apply in practising service learning.



# 2. Specific objectives

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## Target groups:

- Teachers
- Secondary Students (14-17 y.o.)
- Local NGO, 3<sup>rd</sup> Sector Entities

1. Create an innovative **training tool** for teachers on how to inspire, guide, direct and manage volunteering activities in their schools.
2. Provide volunteering opportunities to schools facilitating the contact with local NGOs and 3<sup>rd</sup> Sector Entities
3. **VoterS Students Diaries platform**, where students could share their volunteering experiences.





# 3. Partners

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1. BELL-LLOC DEL PLA SCHOOL



2. COOPERACIÓN INTERNACIONAL



3. AINTEK SYMVOULOI EPICHEIRISEON EFARMOGES YPSILIS TECHNOLOGIAS  
EKPAIDEFSI ANONYMI ETAIREIA (IDEC)



4. SYMPLEXIS



5. CENTRO INTERNAZIONALE PER LA PROMOZIONE DELL'EDUCAZIONE E E LO  
SVILUPPO ASSOCIAZIONE (CEIPES)



6. VARVAKEIO MODEL GYMNASIUM

7. LICEO CANNIZZARO



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# 3. Partners



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“The objective of the project (Strengthening a sense of community service in the form of volunteering for teachers and high school students, while supporting their digital skills and their communication skills) constitutes a strength since it is clearly explained and can be achieved taking into account the profile of the partners (NGOs dedicated to volunteering, educational centers and consulting company dedicated to training) and the experience of the association (some partners with experience since 1993)”

Project Eligibility - Quality Assessment

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# PROJECT STRUCTURE AND DETAILED WORK PLAN



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# WORK PACKAGES

**WP1**

**Project Management**



**WP2**

Training of teachers “Volunteers from School” with respective Lesson Plans



**WP3**

“Volunteers from School” Students Diaries Platform



**WP4**

“Volunteers from School” – School Exchange



**WP5**

Dissemination, Sustainability and Impact



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# Work Package 1: Project Management

IDEC & Bell-Iloc

1. IDEC: develop and present a **Quality Assurance Plan** with the goal to ensure quality of the project implementation in every stage.
2. IDEC along with Bell-Iloc will monitor the performance indicators and implement corrective actions to ensure the original planning.

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# Work Package 2: Training of teachers

Training about how to inspire, organise, implement and evaluate a volunteering campaign at secondary schools. Through the activities of this WP we aim:

1. To educate teachers on volunteering: significance, curricula integration, etc.
2. To foster a civic spirit and solidarity to teachers, students and schools.
3. To train teachers on how civic actions can enhance the active exercise of citizenship of their students.
4. To instruct teachers on how to use volunteering for developing their students' competences.
5. To develop teachers' digital skills.
6. To create a spirit of team-effort and participation among teachers.
7. To transfer the values of volunteering from the participating teachers to their classes and schools.
8. To support teachers in transnational cooperation, networking, enhancement of foreign language skills.
9. To create awareness in communities of the schools about the intrinsic values of volunteering.
10. To reinforce European identity and values.
11. To promote networking between schools and NGOs.

**To reinforce a sense of community service in the form of volunteering to teachers and students at secondary schools, while supporting their digital skills and communication competences.**



# VoterS Plan



## WP2



Online  
Symposium  
**T2.1.**



April 2022



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# Work Package 2: Training of teachers

## T2.1. The Online Symposium «Volunteering in secondary education»

Where teachers will discuss the status-quo of volunteering in their country, educational system and school and express their opinions and needs for learning and training.

**Participants:** 5 teachers per partner organisation + a minimum of 10 teachers from other schools in the same country (35 teachers or trainers from partners + 70 teachers from the participating countries, ES, EL, IT).

**Lead partner:** Bell-lloc with the participation of all partners

The Symposium will constitute the guidelines for the development of the teachers' training course.

### Expected results:

- Teachers and schools will become familiar with the project's objectives.
- Teachers will have the opportunity to describe the status quo of school volunteering in their countries, contribute with ideas and good practices, and express their training needs.
- Participants will be recruited for the next phases of the project.
- Enhancement of networking and use of digital communication tools.

# Work Package 2: Training of teachers

## T2.2. The “Volunteers from School” training program

Composed of curriculum and learning material for a 4 days training (24 hours of training). The training will provide teachers with material, resources, techniques, practical exercises and scenarios, good practices, search methods for spotting volunteering opportunities.

**Lead partner:** IDEC with the participation of Bell-Iloc, Cooperación Internacional, Symplexis, and CEIPES

### Expected results:

- Application of the knowledge acquired during the Symposium to a specific framework
- Template for partners to contribute their expertise and experiences in the creation of the training content and materials.



# VoterS Plan



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## WP2

Online	Training
Symposium	program
<b>T2.1.</b>	<b>T2.2.</b>

April 2023	April-June 2023
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# Work Package 2: Training of teachers

## T2.3. Transnational Workshop “Volunteers from School”

Piloting the training, transcripts, and documentations of how to run a volunteering training course.

**Participants:** 2 teachers or trainers per partner participating (14 teachers or trainers in total)

**Lead partner:** IDEC

**Location:** Piraeus (Greece)

**Expected results:**

- Better cooperation and coordination of the partners.
- Piloting, testing, improving the training content.
- Networking among the teachers of the participating schools.
- Assessment of the training in action and fine tuning of the procedures.



# VoterS Timeline



## WP2



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# Work Package 2: Training of teachers

## T2.4. Lesson plans

Created by each participating school through the training which will include a road map on how to deliver a volunteering plan for a classroom, learning objectives, related requirements, lesson materials, lesson procedure, assessment method and lesson reflection as well as motivational tools for participation.

One set of 3 Lesson Plans per partner (7 sets of 3 lesson plans prepared = 21 Lessons Plans prepared, sufficient for 21 hours of classroom lessons)

### Expected results:

- Transferring the results of the training into lesson plans that can be applied inside the classrooms of secondary schools.
- Applying the theoretical part into action for the schools.



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# VoterS Timeline

## WP2



# Work Package 2: Training of teachers

## T2.5. Online teachers' workshop

For the exchange of lesson plans, comparisons, improvements and fine-tuning for maximum effectiveness.

**Participants:** 2 teachers or trainers per partner organisation (14 teachers in total) participating in a 4 hours online workshop

**Lead partner:** Cooperación Internacional

### Expected results:

- Make the plans more transferable to a European environment, improving and enriching them.
- Prepare the ground for the Students Mobilities of the WP4.



# VoterS Timeline



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## WP2





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# Work Package 2: Training of teachers

## WP2 work plan

PROJECT DURATION		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
T2.1	Online Symposium: Volunteering in secondary education (online event with school teachers from all countries)																								
T2.2	Development of teachers' training course (curriculum + learning material for a 5 days course)																								
T2.3	Organisation of teachers' workshop (transnational 4 training + 2 days travel)																								
T2.4	Development of lesson plans																								
T2.5	Online teachers' workshop (exchange of lesson plans)																								

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# Work Package 3: Students Diaries Platform



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## OBJECTIVES:

This WP works complementary with the previous one, the training of teachers and has the following objectives:

- To foster a civic spirit and solidarity to teachers, students and schools.
- To develop students' digital and communication skills.
- To promote networking between schools and local NGOs.
- To expose students to positive role models and improve their connections to their local communities.
- To instruct students in project management, team work, critical thinking and assessment of goals achieved.
- To offer students the motivation and inspiration for a lifelong commitment to social service.
- To facilitate the creation of digital and physical spaces of co-existence and community work.
- To improve networking among European schools.
- To raise awareness in parents about local volunteering opportunities through their childrens' involvement.
- To offer all participants a better European dimension perspective.

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# Work Package 3: Students Diaries Platform

## PARTICIPANTS:

- The project managers of the VoterS all school partners.
- A group of students (average 20-25 students) of all school partners who will participate in the project investigating the local needs, creating the campaign and implementing the volunteering activities. This group of students will be formed based on the needs and interest of participation of each school.
- Representatives of local NGOs or organisations offering volunteering opportunities, so 5 representatives (15 in total) will be contacted to participate in the project with their experience and knowledge contribution.



All participants must exhibit an interest in the objectives and causes of the VoterS project and a willingness to devote time and personal input in its causes.

# Work Package 3: Students Diaries Platform

## T3.1. Development of Platform

Development of the Platform that will host the digital diaries.

Lead partner: IDEC

### Expected results:

- An attractive and user-friendly digital platform, created with the graphic identity of the project (logo and colour palette), where students of secondary schools can upload their Digital Diaries. The platform will be an open resource and with the permission of the administrator will have the technical potential to accept more digital diaries from schools not directly participating in the project, for the 5 years of its operation.



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# VoterS Timeline

## WP2



## WP3

Development of the platform

T3.1.

February-June 2023

# Work Package 3: Students Diaries Platform

## T3.2. Mapping of local community needs

Students under the guidance of their teachers map their community needs collecting information for the designing of the volunteering campaigns:

The schools will all select 5 organisations offering volunteering opportunities, study their work and write an equivalent number of reports on the work that they do. Based on these reports the three schools (teachers and students) will make their selection of preferred and most suitable volunteering opportunity, design their volunteering campaign, set goals, objectives, KPIs and assessment tools.

**Lead partner:** Symplexis with all school partners

**Expected results:**

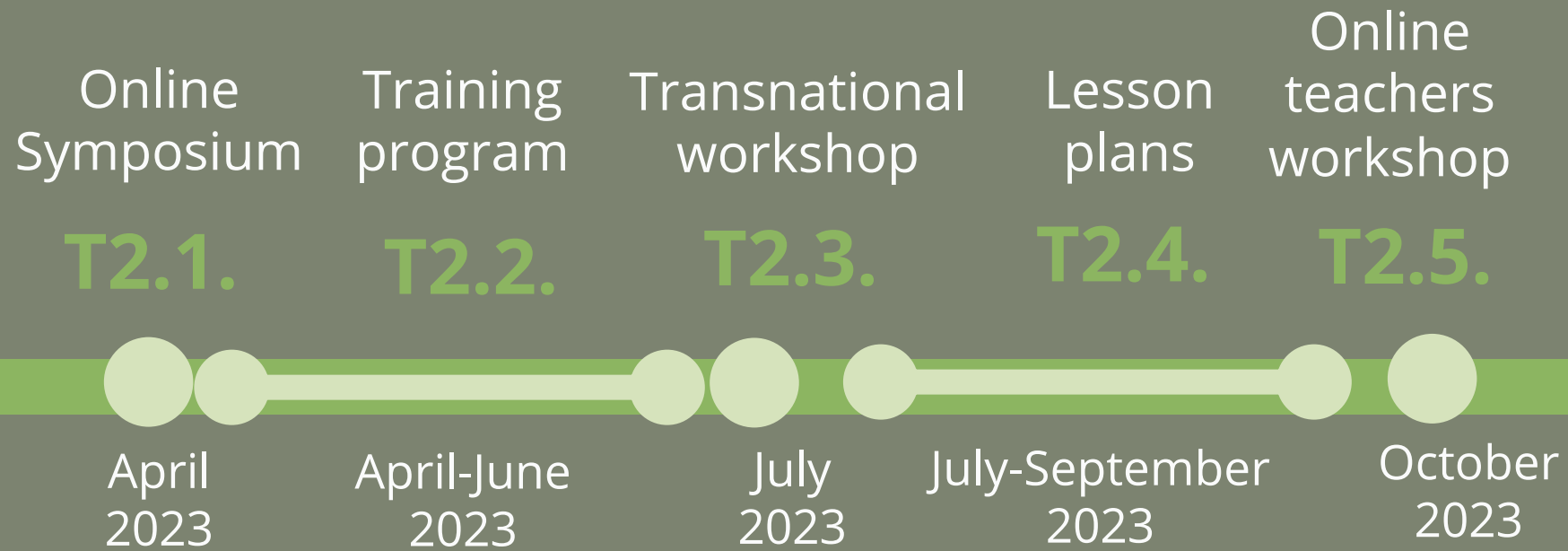
- The school partners will each select 5 organisations offering volunteering opportunities, study their work and activities and write an equivalent number of reports on the work that they do (15 reports on organisations in total).



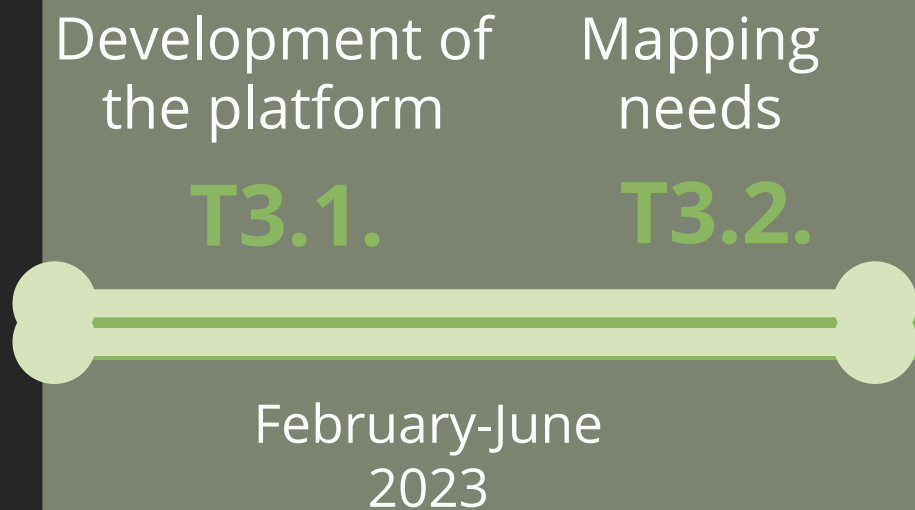
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# VoterS Timeline

## WP2



## WP3



# Work Package 3: Students Diaries Platform

## T3.3. Design of the volunteering campaigns

Each campaign will include: Assessment of needs, evaluation of resources, time and assets, setting of SMART goals.

**Lead partner:** Symplexis with all school partners

### Expected results:

- 3 written volunteering campaign designs, one per school. The campaigns will contain: Assessment of needs, evaluation of human resources, assets, and time, setting of SMART (Specific, Measurable, Achievable, Realistic, Time-bounded) goals and a set of KPIs for the evaluation of the outcome of the campaign.



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# VoterS Timeline

## WP2



## WP3



# Work Package 3: Students Diaries Platform

## T3.4. Implementation of volunteering activities

Bell-lloc will provide information, inputs and written descriptions of volunteering campaigns so that the schools have a guideline on how to implement their own campaigns.

The rest of partner school teachers responsible will offer the students who participate in this project, the guidelines and guidance to implement their volunteering offer.

**Lead partner:** Bell-lloc with all school partners

### Expected results:

- The results will be for participants, the networking and learning, their being in touch with positive role models and the improvement of rooting of students in the community.

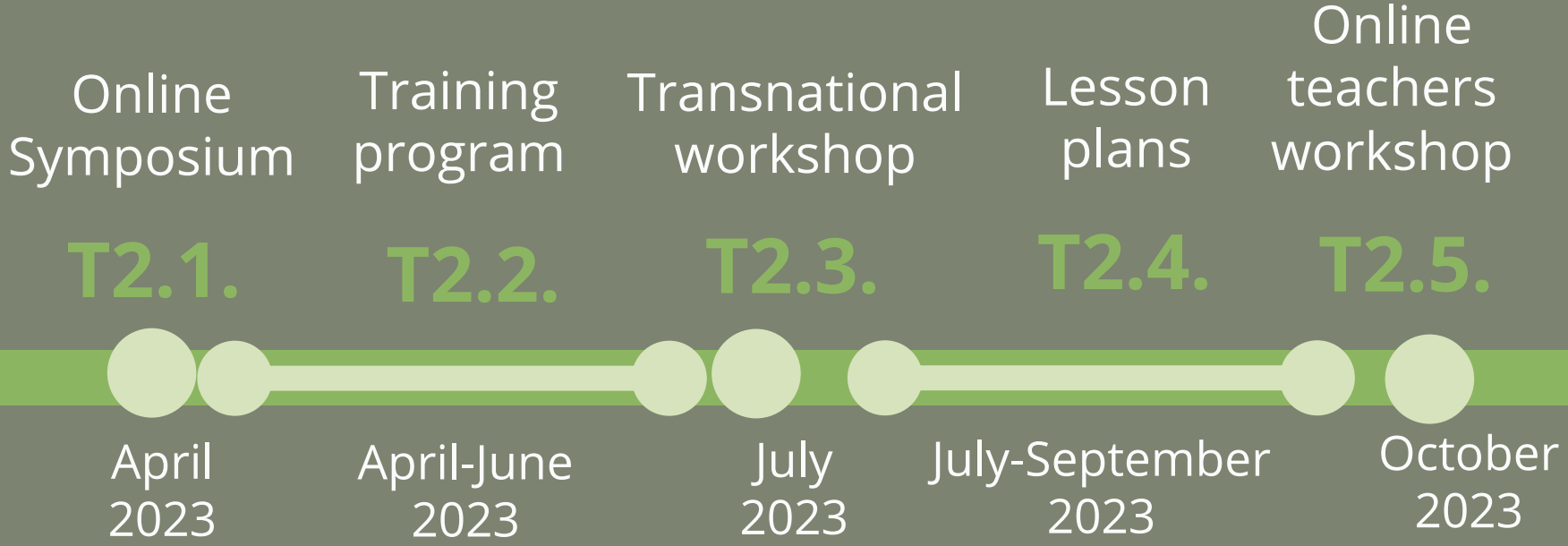




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# VoterS Timeline

## WP2



## WP3



# Work Package 3: Students Diaries Platform

## T3.5. Creation of students' digital diaries

Based on the implementation, experiences, and emotions the students will then create their digital diaries with the guidance of their teachers. Each student's digital diary will contain at least one podcast, one video, photos and one written text in the form of a diary (documenting events with a time sequence). Finally, each school will upload its diaries to the platform.

**Lead partner:** Bell-Iloc with all school partners

### Expected results:

- At least, 10 digital diaries created by each school (30 diaries in total) by an equivalent number of students. Each diary will contain at least one podcast, one video, photos and one written text in the form of a diary (documenting events with a time sequence).



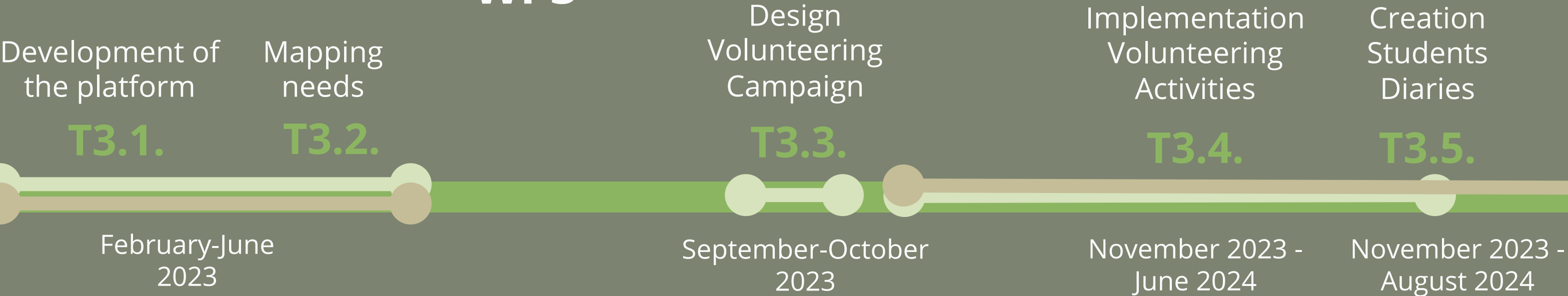
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# VoterS Timeline

## WP2



## WP3





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# Work Package 3: Students Diaries Platform

## WP3 Timetable

PROJECT DURATION		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
T2.1	Online Symposium: Volunteering in secondary education (online event with school teachers from all countries)						■	■	■																
T2.2	Development of teachers' training course (curriculum + learning material for a 5 days course)						■	■	■	■	■														
T2.3	Organisation of teachers' workshop (transnational 4 training + 2 days travel)											■													
T2.4	Development of lesson plans											■	■	■											
T2.5	Online teachers' workshop (exchange of lesson plans)														■										
<b>TITLE</b>		Volunteers from School" Students Diaries Platform																							
T3.1	Development of Platform						■	■	■	■	■														
T3.2	Mapping of local community needs (students)						■	■	■	■	■														
T3.3	Design volunteering campaigns (teachers and students) (define KPIs)													■	■										
T3.4	Implementation of volunteering activities															■	■	■	■	■	■	■	■	■	
T3.5	Creation of students' diaries (photos, podcasts, videos)																■	■	■	■	■	■	■	■	■

# Work Package 4: School Exchange

## Objectives

- To create a spirit of team-effort and participation among teachers from partner and associated schools.
- To support students and teachers in transnational cooperation, networking, enhancement of foreign language skills.
- To enhance students' digital and communication skills by teaching them how to create innovative digital content.
- To create awareness in communities of the schools about the intrinsic values of volunteering.
- To reinforce European identity and values.
- To promote networking between schools and teachers.
- To facilitate the creation of spaces of community work.
- To enhance cooperation among Schools and local NGOs





# Work Package 4: School Exchange



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## T4.1. Students mobility - How we develop a digital diary

How to create a digital diary, its concept and all the digital elements (podcast, video and digital text).

**Participants:** 5 students per school partner (15 students in total) - 2 teachers per partner organisation and 1 trainer per non school partner organisation (10 teachers-trainers in total)

**Lead partner:** Bell-lloc

**Location:** Girona, Catalonia

**Expected results:**

- Workshop on how to create a digital diary by synthesizing videos, text and podcasts and offering both digital and communication skills and opportunities.
- Bond the participating schools.

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# VoterS Timeline



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## WP2

## WP4

Online Symposium

Training program

Transnational workshop

Lesson plans

Online teachers workshop

School Exchange Girona

T2.1.

T2.2.

T2.3.

T2.4.

T2.5.

T4.1.

April 2023

April-June 2023

July 2023

July-September 2023

October 2023

## WP3

Development of the platform

Mapping needs

Design Volunteering Campaign

Implementation Volunteering Activities

Creation Students Diaries

T3.1.

T3.2.

T3.3.

T3.4.

T3.5.

February-June 2023

September-October 2023

November 2023 - June 2024

November 2023 - August 2024

# Work Package 4: School Exchange

## T4.2. Students mobility - Experiences and lessons learnt

present the diaries uploaded on the platform, discuss the participants' experiences, decode the lessons learned, reach conclusions and brainstorm ideas for future projects and cooperation among the schools and the partner organisations.

**Participants:** 5 students per school partner (15 students in total) - 2 teachers per partner organisation and 1 trainer per non school partner organisation (10 teachers-trainers in total)

**Lead partner:** CEIPES

**Location:** Palermo, Italy

### Expected results:

- Collaborating students and teachers will meet to discuss their volunteering experiences, their feelings and benefits received, using the presentation of the digital diaries.

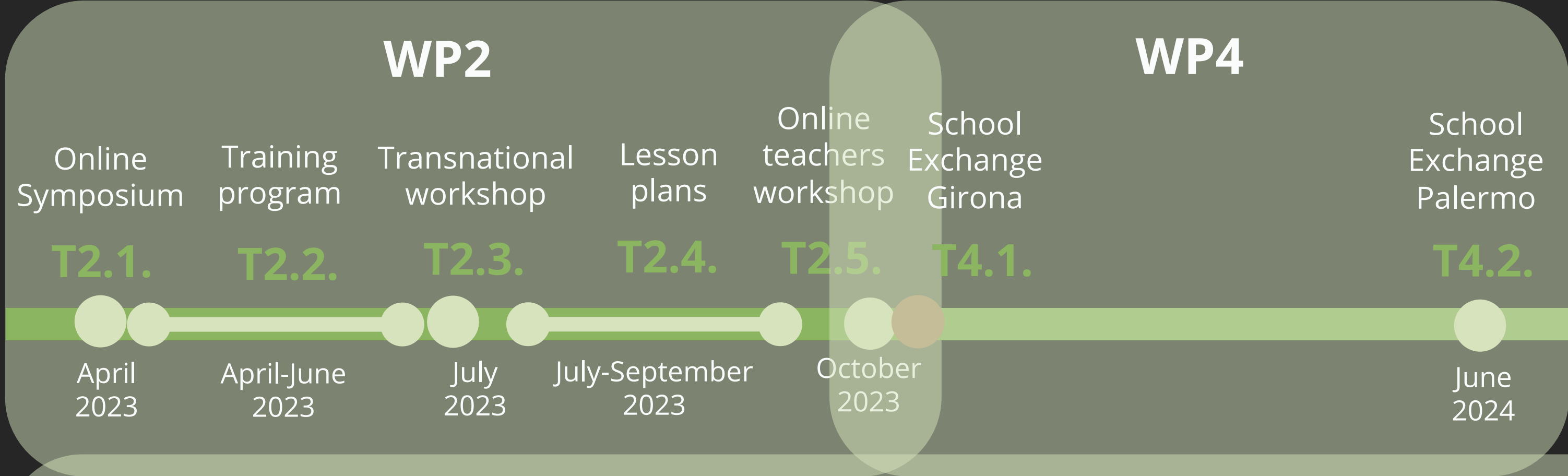




# VoterS Timeline



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# Work Package 4: School Exchange

## Timetable - discussion

PROJECT DURATION		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
TITLE	"Volunteers from School" – School Exchange																								
T4.1	Students mobility - How we develop a digital diary																								
T4.2	Students mobility - Experiences and lessons learnt																								

## Events for schools' engagement

### OBJECTIVES

- Educate the participants on the nature, the objectives and the goals of the VoterS project.
- Present the results of its WPs in an attractive and motivating manner.
- Present the platform and the students' digital diaries.
- Encourage teachers to use the training for volunteering.
- Host participating schools and teachers to give testimonials about their experiences from their participation in the project.
- Host local NGOs that participated in the project to offer their experiences for cooperating with schools.
- Attract at least 30 participants per event.
- Achieve an at least 80% level of satisfaction from the participants, based on dedicated evaluation questionnaires that they will be asked to fill in.

## Events for non-school partners “VoterS - Local NGOs Event”

### OBJECTIVES

- The events for non-school partners “Volunteers from School - Local NGOs Event” will have the following objectives:
  - 1) Educate the participants on the nature, the objectives, and the goals of the VoterS project.
  - 2) Present the results of its WPs in an attractive and motivating manner.
  - 3) Present the reports per NGO created by the students during WP3.
  - 4) Present the students’ digital diaries.
- Encourage NGOs to cooperate with local schools for volunteering purposes.
- Host local NGOs that participated in the project to offer their experiences and ideas for cooperating with schools.
- Attract at least 30 participants per event.
- Achieve an at least 80% level of satisfaction from the participants, based on dedicated evaluation questionnaires.

## An indicate agenda per event:

### Volunteers from School - Local Schools Engagement Event

- Welcome.
- Presentation of the “Volunteers from School” project.
- Testimonial by a teacher from a participating school about the experience. Testimonial by a student of a participating school about the experience. Testimonial by staff member of a local participating NGO about the experience. Slideshow with the students’ digital diaries.
- Open discussion and Questions from the audience. Distribution of evaluation questionnaires.
- Farewell.

### “Volunteers from School - Local NGOs Event”

- Welcome.
- Presentation of the “Volunteers from School” project.
- Testimonial by a teacher of a participating school about the experience. Testimonial by a student from a participating school about the experience. Presentation of the reports on local NGOs by teachers of participating schools. Testimonial by staff member of a local participating NGO about the experience. Slideshow with the students’ digital diaries.
- Open discussion and Questions from the audience. Distribution of evaluation questionnaires.
- Farewell.





# Work Package 5: Dissemination



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stakeholders  
Jamboard

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# Work Package 5: Dissemination

## Proposed work plan:

PROJECT DURATION		Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
<b>TITLE</b>	<b>Dissemination, Sustainability and Impact</b>																								
T5.1	"Volunteers from School" Local Schools Engagement Event in Girona																								
T5.2	"Volunteers from School" Local NGOs Event in Girona																								
T5.3	"Volunteers from School" Local NGOs Event in Piraeus																								
T5.4	"Volunteers from School" Local NGOs Event in Athens																								
T5.5	"Volunteers from School" Local NGOs Event in Palermo																								
T5.6	"Volunteers from School" Local Schools Engagement Event in Athens																								
T5.7	"Volunteers from School" Local Schools Engagement in Palermo																								

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# Risks Jamboard





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Thank you for your attention

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